



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Buildings serving K - 5th grade students and subject to using assessments
aligned with 104a

Building: ECC and GEL

Date: 1/28/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	Every student will receive an equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade, to graduate high school being college and career ready.
End of the Year Reading Goal	80 % of Grade level goals will be achieved by the end of the school year.
Middle of the Year Mathematics Goal	Every student will receive an equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade, to graduate high school being college and career ready.
End of the Year Mathematics Goal	80 % of Grade level goals will be achieved by the end of the school year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	170	173		

Econ. Disadvantaged	170	173		
Special Education	159	161		
English Learner	169	172		
Female	172	173		
Male	169	174		
Ethnicity: Black	167	170		
Ethnicity: Hispanic	170	173		
Ethnicity: Multi-Race	180	180		
Ethnicity: White	173	174		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	139	143		
1st	151	156		
2nd	164	170		
3rd	182	181		
4th	189	190		
5th	201	199		